

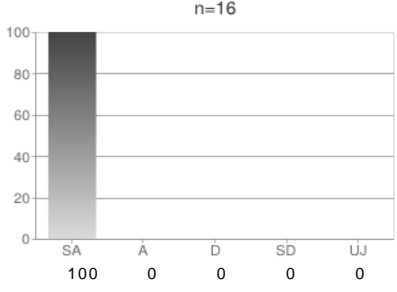
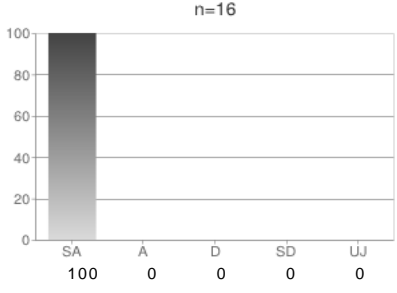
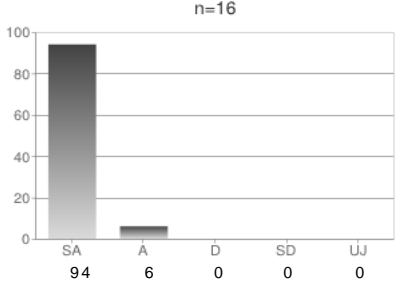
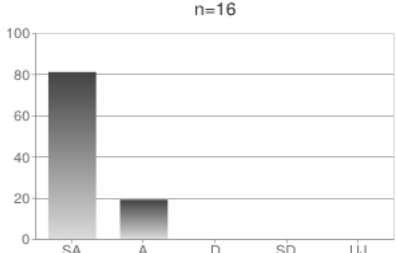
## eVALUate Teaching Evaluation Report

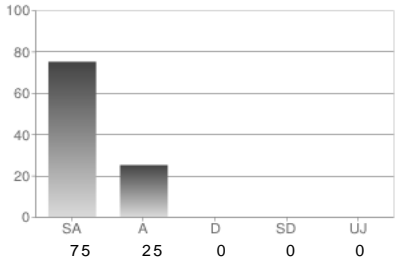
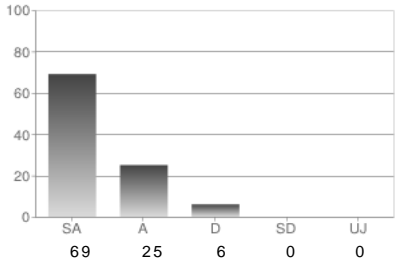
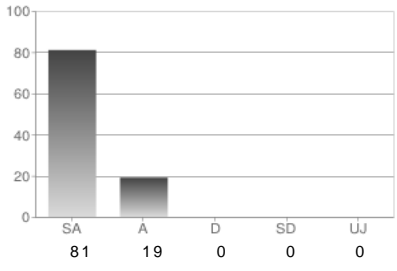
This document is only available to the teacher who requests the evaluation. This report is available when there is more than one student enrolled in the unit (in which the teaching evaluation was requested) and when there were at least two student responses for that teacher within that unit. (This is to preserve student anonymity.)

**While it is expected that in the qualitative items, students will only comment on the teaching of the nominated teacher, a student could feasibly name and comment on a different teacher. In this case, the participating teacher (who is the only recipient of this report) is under obligation to treat comments about other staff as confidential. As students were not invited to comment on teachers other than the participating teacher, any comments about non-participating teachers should not be passed on to anyone.**

Note: Student feedback which may be considered offensive or defamatory (this includes racist or sexist comments, personal or abusive comments, or allegations of criminal activity) may **NOT** be passed on to any staff member, or any student, by either the Unit Coordinator or Head of School/Faculty. Under no circumstances will a comment be tracked to identify any student.

**eVALUate Teaching Evaluation Report**  
**Evaluation period: 2013 Semester 1**  
**Teacher Name: Rachel Sheffield**  
**Staff ID: 225912K**

<b>Unit Name: Science Education 225</b>		<b>Responses to teaching evaluation survey(n): 16</b>												
<b>Unit Number: 309286</b>		<b>Total Unit Enrolment(N): 94</b>												
<b>Location(s) taught in: Bentley Campus, Midland Campus, UWA Albany Centre, Kalgoorlie Campus, Esperance Community College</b>														
<b>eVALUate quantitative items</b>	Frequency Distribution(%) Scale: SA = Strongly Agree   A = Agree D = Disagree   SD = Strongly Disagree UJ = Unable to Judge	<b>Agreement (%)</b>												
1. Appears knowledgeable in this subject area	 <table border="1"> <caption>Data for Item 1</caption> <thead> <tr><th>Response</th><th>Count</th></tr> </thead> <tbody> <tr><td>SA</td><td>100</td></tr> <tr><td>A</td><td>0</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </tbody> </table>	Response	Count	SA	100	A	0	D	0	SD	0	UJ	0	<b>100</b>
Response	Count													
SA	100													
A	0													
D	0													
SD	0													
UJ	0													
2. Is enthusiastic in teaching this unit	 <table border="1"> <caption>Data for Item 2</caption> <thead> <tr><th>Response</th><th>Count</th></tr> </thead> <tbody> <tr><td>SA</td><td>100</td></tr> <tr><td>A</td><td>0</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </tbody> </table>	Response	Count	SA	100	A	0	D	0	SD	0	UJ	0	<b>100</b>
Response	Count													
SA	100													
A	0													
D	0													
SD	0													
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3. Is well organised	 <table border="1"> <caption>Data for Item 3</caption> <thead> <tr><th>Response</th><th>Count</th></tr> </thead> <tbody> <tr><td>SA</td><td>94</td></tr> <tr><td>A</td><td>6</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </tbody> </table>	Response	Count	SA	94	A	6	D	0	SD	0	UJ	0	<b>100</b>
Response	Count													
SA	94													
A	6													
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4. Communicates clearly	 <table border="1"> <caption>Data for Item 4</caption> <thead> <tr><th>Response</th><th>Count</th></tr> </thead> <tbody> <tr><td>SA</td><td>80</td></tr> <tr><td>A</td><td>20</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </tbody> </table>	Response	Count	SA	80	A	20	D	0	SD	0	UJ	0	<b>100</b>
Response	Count													
SA	80													
A	20													
D	0													
SD	0													
UJ	0													

	81    19    0    0    0													
5. Is approachable	<p style="text-align: center;">n=16</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Grade</th><th>Count</th></tr> <tr><td>SA</td><td>75</td></tr> <tr><td>A</td><td>25</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Grade	Count	SA	75	A	25	D	0	SD	0	UJ	0	<b>100</b>
Grade	Count													
SA	75													
A	25													
D	0													
SD	0													
UJ	0													
6. Provides useful feedback	<p style="text-align: center;">n=16</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Grade</th><th>Count</th></tr> <tr><td>SA</td><td>69</td></tr> <tr><td>A</td><td>25</td></tr> <tr><td>D</td><td>6</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Grade	Count	SA	69	A	25	D	6	SD	0	UJ	0	<b>94</b>
Grade	Count													
SA	69													
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7. Is an effective teacher	<p style="text-align: center;">n=16</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th>Grade</th><th>Count</th></tr> <tr><td>SA</td><td>81</td></tr> <tr><td>A</td><td>19</td></tr> <tr><td>D</td><td>0</td></tr> <tr><td>SD</td><td>0</td></tr> <tr><td>UJ</td><td>0</td></tr> </table>	Grade	Count	SA	81	A	19	D	0	SD	0	UJ	0	<b>100</b>
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**eVALUate qualitative items**

**Please comment on Rachel Sheffield's teaching strengths. (600 characters)**

Rachel is very enthusiastic and despite an 8am Monday class made the unit engaging and meaningful. Rachels passion for science drives the success of this unit and it is clear through her teaching. Rachel is a wonderful teacher!

Extremely motivated and enthusiastic about science, really lifted the mood in the classroom.

Very passionate and knowledgeable about what she teaches.

Rachel has been a very successful teacher. Every single class has been a pleasure to attend. She manages to engage the whole class in every lesson. She is also able to make me laugh in every class. Rachel is well organised and is very enthusiastic. She also appears very knowledgeable. Overall Rachel has been a very effective teacher!

Rachel is very enthusiastic in her teaching style. she makes the lessons enjoyable and hands on. she is also proactive in getting people out to the campus to talk to the class to try and help us out and give us lots of information.

Rachel's strength is being Rachel!

Rachel is an amazing lecturer, she knows how to communicate with her students and is very funny. She knows what she is doing and is good at what she does

OMG. obsessed with science, enthusiasm, resourceful, quick response to questions, has her fingers on the science pulse, great use of ICT and current trends. Need one of these teachers in all Uni subjects !

Love Rachel. Such an amazing and enthusiastic teacher and person. Slightly crazy, but only in a good way! She makes everyone excited about their weekly science class, and puts so much effort into each lesson and each student. Can't stop raving about Rachel!



Is very knowledgeable and takes time to provide support and feedback where necessary. Excursions and guest speakers were very helpful and motivating... THANK YOU!

You can tell she is extremely passionate about science, but not only that, you can tell she is passionate about effective programming and assessment, along with writing objectives and lesson plans. She went into detail with everything and basically 'spelled it out' for us, which is fantastic! Sometimes we need that for it all to come together and make sense! One of the best lecturers I have had, where it has all finally gel'd together and made sense! Thanks Rach!

Rachel made science an interesting subject to learn. She seems to have a real passion for science. I enjoyed completing the tests and listening to her video session. She has quite an infectious laugh.

I think Dr Sheffield has a wonderful caring manner in teaching, and is by far the most down to earth lecturer I've encountered in my studies so far. Dr Sheffield's knowledge on science and what concepts to be taught in Primary School is great and very relevant. Rachel instills a passion in her students to become and maintain a healthy passion for teaching science. I personally think she is a wonderful lecturer and somebody I hold very high in my studies. Thanks for the great Semester :)

I think all of the above is applicable to Rachel. She is enthusiastic with her teaching which was reflected onto us. I think doing the hands on activities were really helpful to show how we would set them out in a classroom. After this unit though, I think I need to become more knowledgeable on my common knowledge of science! Overall Rachel's humour made class more enjoyable, as well as interesting. I loved the little fun facts here and there about science. Even though I might not get some parts of science, just hearing it's use broadly made it very interesting.

Rachel always made me feel like my questions were important and valid. I always felt welcome to make suggestions or to provide feedback. Rachel has a GREAT sense of humour which made collaborative sessions educational, engaging and fun to be part of. Rachel provided well organised information with plenty of resources. I enjoyed watching Rachel teach the Bentley students in a real classroom situation (as I am an online student) and felt I was part of the experience.

**Please comment on how you think Rachel Sheffield might improve the teaching and learning in this unit. (600 characters)**

Try and reduce the amount of paperwork needed for this subject. I ended up with 3 A4 files. Also having everything in the 'one accessible place' would be a great advantage. Trolling into different sections to access other information, besides EReserve, became a chore at times.

Spend a little more time in class going through what the assignments require and should look like.

I don't think it can be improved!

n/a

Setting weekly tasks on BB ensures all students participate in the unit throughout the semester. It seems unfair that total marks for a unit are awarded from assessment only. I would like to see my efforts and contributions reflected as part of my overall mark. There are students who don't bother to participate (because there is no formal requirement to do so) and this current system does not reward those dedicated students who do participate.

I think if she seemed a little more approachable about assessments. Other than that I think she was really good at teaching this unit.

I think she is PERFECT :) maybe Humanities can provide a pay rise for Dr Sheffield!

Rachel does not need to improve in my opinion.. She is fantastic

Try not to completely go off topic, I realise this is your nature but it can be a bit hard during class to keep on track.

It would be nice if Rachel could give us clearer instructions especially when it comes to the assignment. I read the instructions given and go onto blackboard and discussion boards then I read a conversation and we need to add more things to the assignment. Other than that thank you Rachel I am not really a big science fan but you have made me want to come to class and you have made me want to participate and do well. Thank you once again.

Improvement with her online skills (I am a regional student) and she was a little rough at the beginning, by the end she improved. Overall, not much more where I think she can improve (she made echo lectures interesting by the way she 'got off task' but I enjoyed listening to them! No improvement needed there).